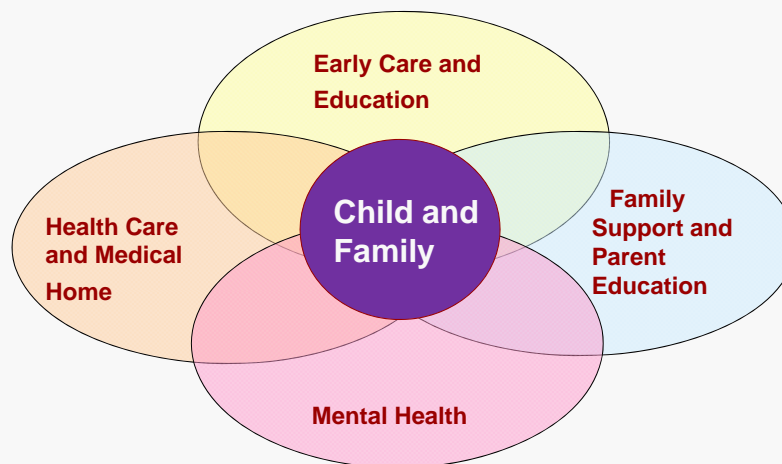


Foundation for Education Success: PreK-3rd

Kristie Kauerz, Ed.D.

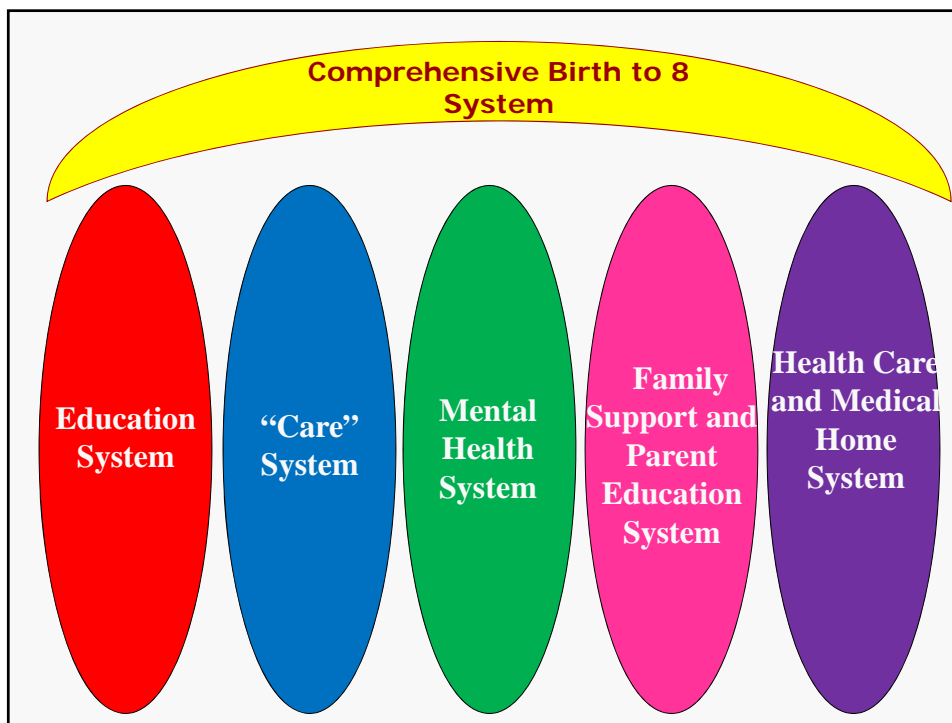
Birth to Five Policy Alliance Webinar
February 23, 2011

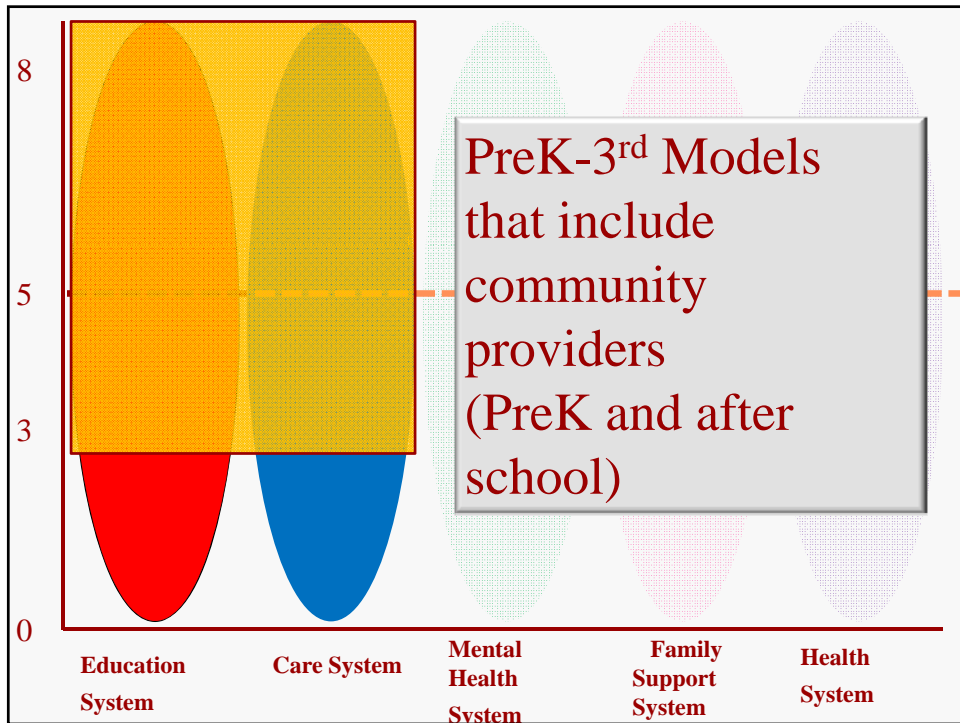
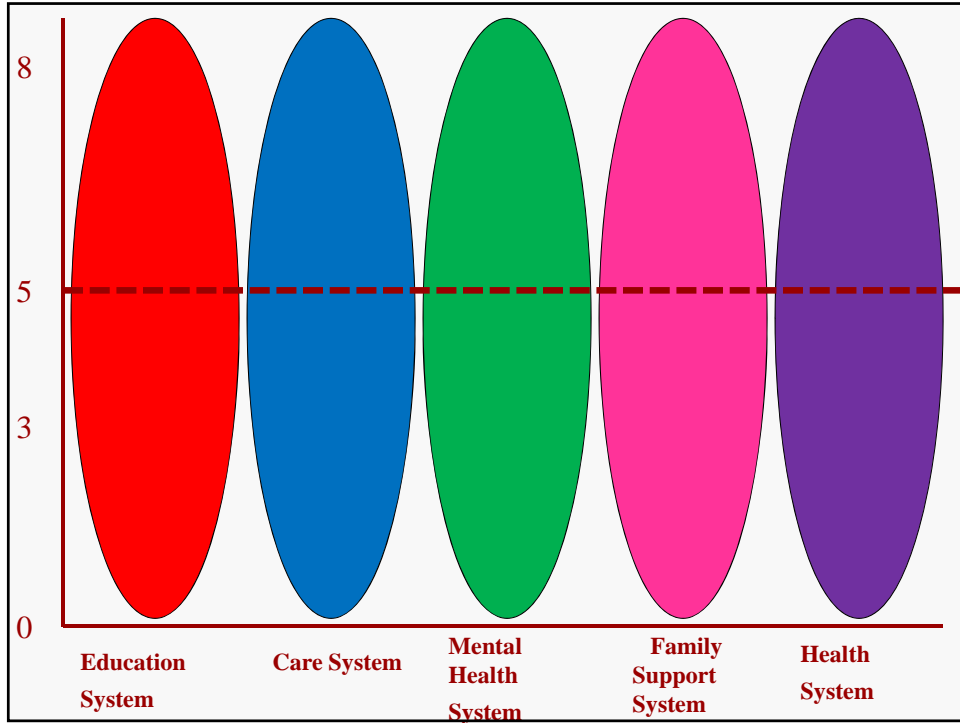
Comprehensive Early Childhood System



System-building and Alignment

- P-3...Birth to 8...Birth to 5...Linkages to K-12...etc.
 - They're all complementary, but all system-building and alignment efforts are not the same.
 - Need to be strategic about what's being aligned with what, and to what end.





Definition of PreK-3rd

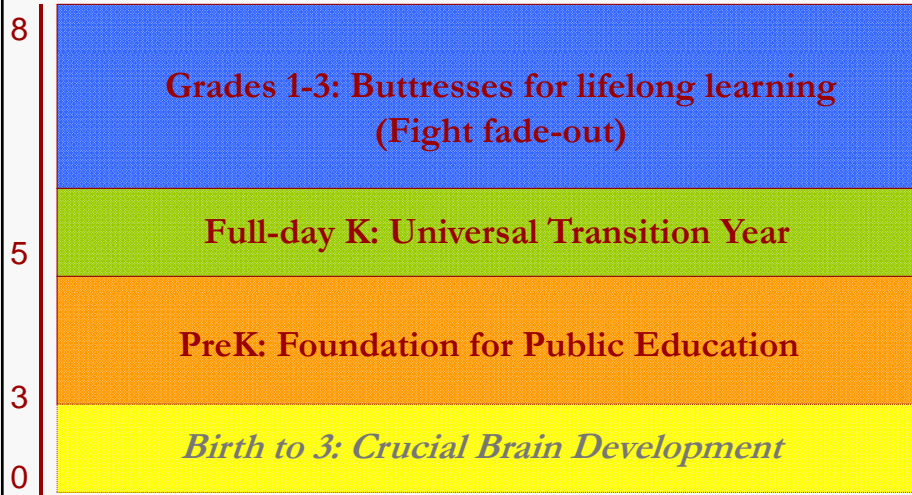
The continuum of learning that spans the traditional boundaries of **PreK**indergarten programs (learning-based programs children experience in the years before school) and the early grades (**K-3**).

PreK-3rd Education

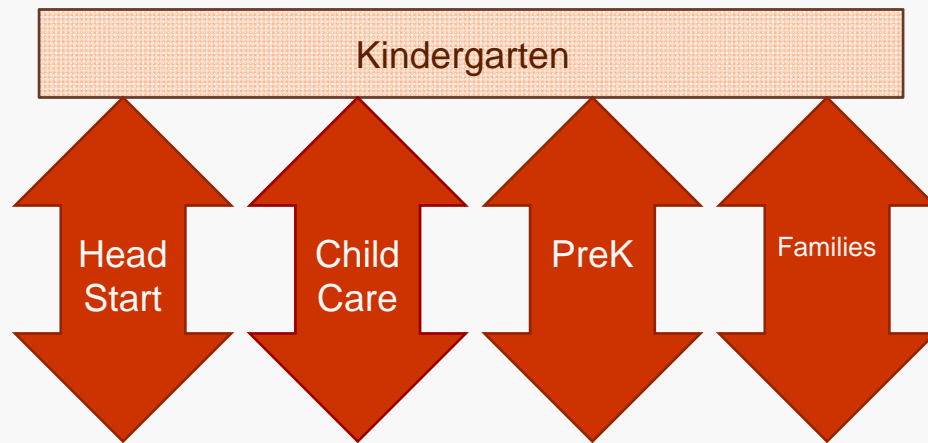
Three Primary Goals:

1. Develop strong foundational skills (literacy/communication and math)
2. Develop social and emotional competence
3. Establish patterns of engagement in school and learning

Essential PreK-3rd Priorities

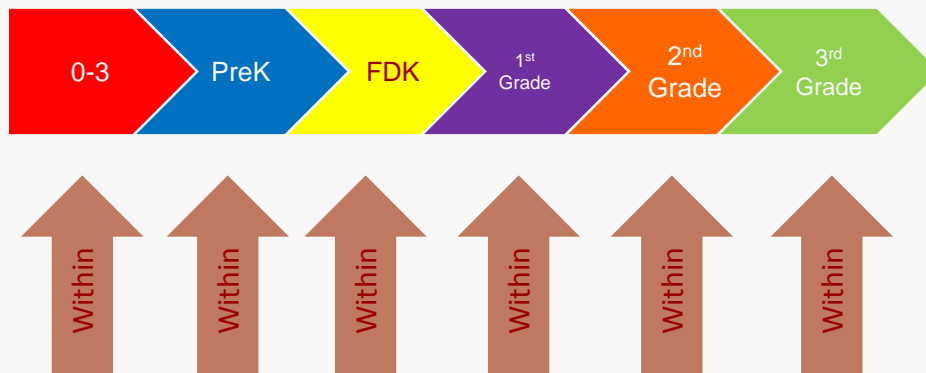


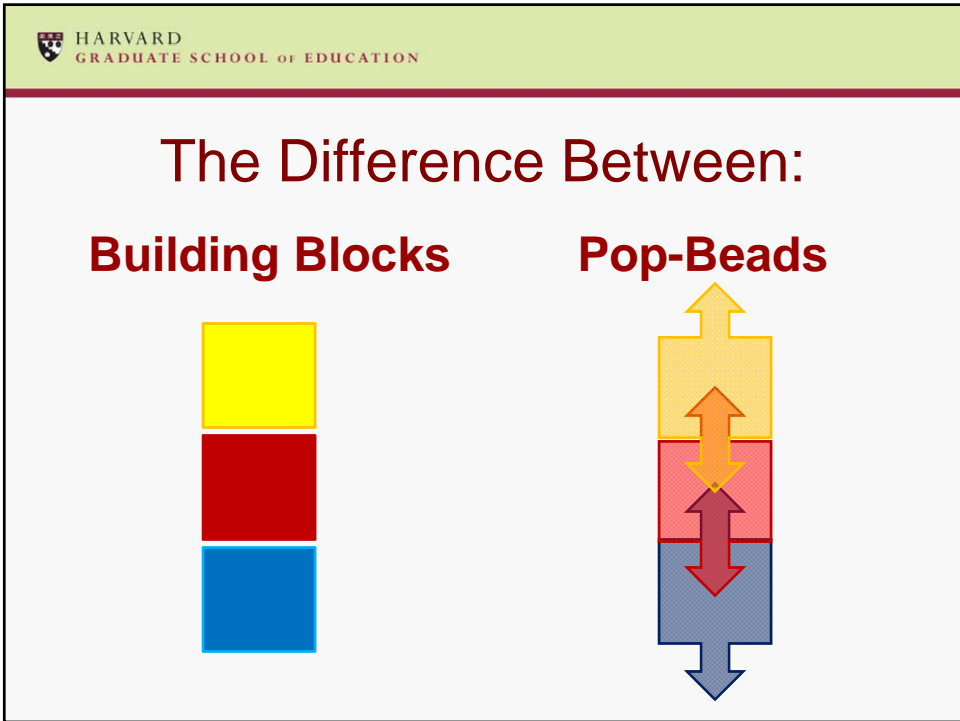
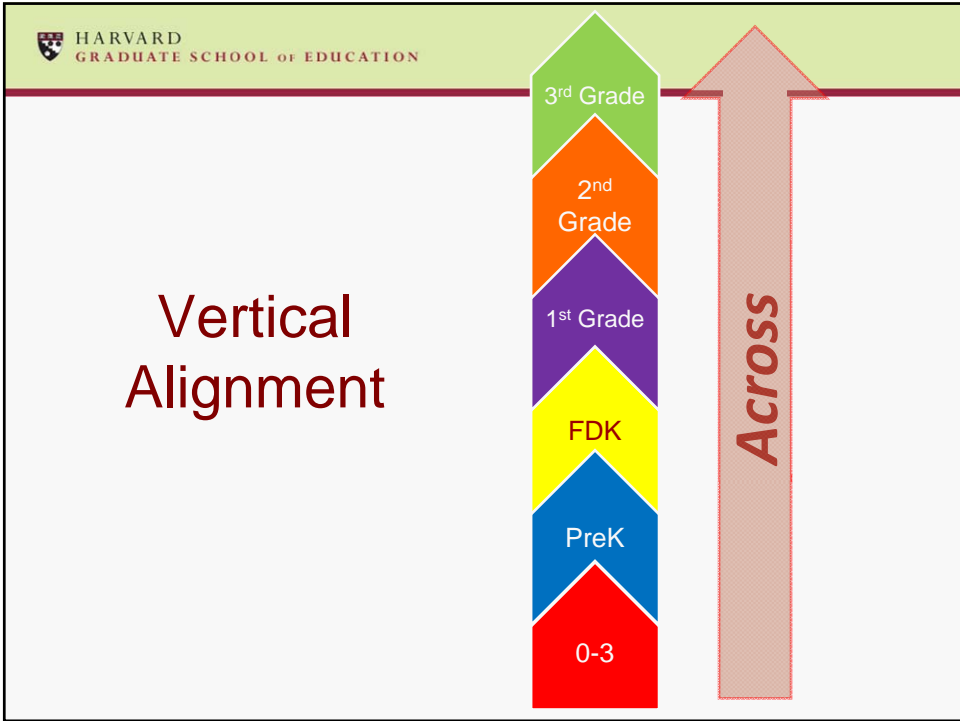
Different Definitions of The "P Part"



Key Characteristic of PreK-3rd: Alignment

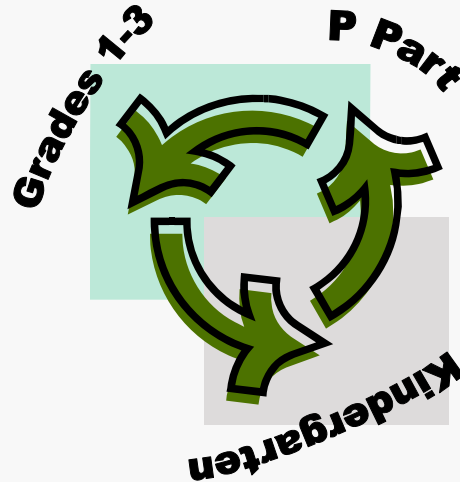
Horizontal Alignment





The Reciprocity of PreK-3rd

- The “P part” changes to align with what’s best about K-3
- Kindergarten changes to align with what’s best about P and 1-3
- Grades 1-3 change to align with what’s best about P - K



“Push-down” and “Push-up”

“Push-Down”

- Intentional instruction, guided by standards and curricula
- Expand systems of accountability that focus on the child

“Push-Up”

- Greater focus on the whole child
- Expand systems of accountability that focus on instructional environment

PreK-3rd Implementation and Evaluation Framework

- Co-funded by Foundation for Child Development; W.K. Kellogg Foundation; Gates Foundation; and Stone Foundation
- Co-developed with Julia Coffman at the Center for Evaluation Innovation

PreK-3rd Implementation and Evaluation Framework

- Planning, self-assessment, and evaluation tool
- State; district; school; classroom levels

PreK-3rd Implementation and Evaluation Framework

1. Mechanisms for cross-sector alignment
 - *Governance, strategic plans*
2. Administrators and Leadership Quality
 - *Leadership is inclusive/facilitative and focused on instruction*
3. Teacher Quality and Capacity
 - *Focus of credentials and professional development; professional dispositions; professional community*
4. Instructional Tools and Practices
 - *Curriculum content; alignment of standards and curricula; pedagogical methods*

PreK-3rd Implementation and Evaluation Framework

5. Instructional Environment
 - *Student-centered learning culture (classroom and school)*
6. Data and Assessments
 - *Data and assessment used to improve instruction*
7. Engaged Families
 - *Families and communities engaged in student learning*
8. Transitions and Pathways
 - *Focus on children's movement through the continuum*

PreK-3rd Requires:

- Strategic focus within a broader vision.
- Commitment to cross-sector work.
- Fundamental changes at every age/grade level.
- Fierce dedication to education success of children.

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